

GPA 426 Gender Studies

Pre requisites: None

Learning objectives:

This course focuses on the ways gender manifests itself in social, cultural, and political contexts. It seeks to explore some of the key theoretical debates linked to gender studies. It will examine the impact of gender categorization in creating complex interactions between gender, family, culture, sexuality and society. By taking this course, students will develop a critical understanding of gender related issues.

Learning outcomes:

After completing the course, students should be able to:

- Analyse the basic terms and concepts related to Gender Studies
- Identify and understand a variety of methods of studying gender as a social institution
- Develop a critical understanding of some of the key theoretical debates in historical and contemporary gender studies
- Explore dynamics of power relations in the lives of individuals, groups and cultures in multiple settings

Course Contents:

Introduction to Gender Studies. Difference between Gender and Women Studies. Sociological Perspectives of Gender. Social Construction of Gender. Nature versus Culture: A Debate in Gender Development. Feminist theories. Feminist Movements. Gender and development. Colonial and Capitalistic Perspectives of Gender. Gender and Governance. Gender-based violence.

Text books

1. Lorber, J., & Farrell, S. A. (Eds.). (1991). The social construction of gender (pp. 309-321). Newbury Park, CA: Sage.
2. Robinson, V., & Richardson, D. (Eds.). (2015). Introducing gender and women's studies. Macmillan International Higher Education.

3. Bowles, G., & Klein, R. D. (1983). Introduction: Theories of women's studies and the autonomy/integration debate. *Theories of women's studies*, 1-26.
4. Bhasin, K., & Khan, N. S. (1999). *Feminism and Its Relevance in South Asia. Women Unlimited.*